Learning Conversation Notes		
Name of Partner: Placer Women's Center – PEACE for Families	Date: August 17, 2006	
Number of Children Served: 15 Four children were from Placer County	Ages: 0 yr (), 1 yr (1), 2 yr (3), 3 yr (5), 4 yr (5), 5 yr (1)	
When Served: February 1 to July 31, 2006	Gender: 5-Male 10-Female	Ethnicity: 11 - Caucasian 3 – Hispanic 1 – Other

Conversation Participants: Don Ferretti, Nancy Baggett, Fiona Tuttle, Judy Marston, Jenni Toedtemeier, Claudia Nakata, Tatiana Ivanic, Rosana Lewis

Outcomes:

- Mothers use positive communication and parenting to keep their children safe, healthy, at home, learning and supported.
- A financial stability plan will continue to exist and be implemented.

Performance Measures:

- Demographic (age, gender, and when service provided) utilizing First
 5 Placer Demographic Tool
- Placer Early Childhood Outcome Screens
- Updates on financial sustainability plan

What is this data telling us about achievement of outcomes?

Demographics

The majority of children coming into the shelter are 3 and 4 years old.

Out of the 15 children only 4 are from Placer County. The shelter is receiving a lot of referrals from out of county agencies including WEAVE in Sacramento.

Eight mothers and 6 siblings over 5 years were also served during this period.

Program Strategies:

PEACE has implemented Parent Child Interactive Therapy (PCIT), which is not based on the age of the child, but the level of trauma and the level of the mother's parenting skills. PEACE has various counselors coming in to work with parents and children on education and parenting skills (Parent Child Interaction Group and family therapy). Group activities offer parents and children modeling proper parenting skills and social interaction.

DV101 and the parenting class teach brain development for the 0-5 age group. Individual counseling also addresses issues related to 0-5 such as preschool attendance. PEACE is referring parents to the Family Resource Center for

classes in parent-child interaction. Childcare providers at the shelter have varying levels of child development credentials, which assists in providing age appropriate activities for the children staying in the shelter.

Financial Sustainability

The report is attached.

PEACE funding is currently about 80% government grants but moving to broader base of 35% foundation grants, 35% government grants and 30% corporate and private contributions. Since the last learning conversation progress has been made in this area.

PEACE has a plan for financial sustainability and is utilizing the new donor tracking software to track donations and funding.

Early Childhood Outcome Screens

The outcome screen data is attached.

Data collection for the outcome screens is done by the case manager at intake, at 60 days or at exit. Consistency in who is doing the rating is critical to better outcome data. At intake and exit there is more time to collect data.

Indicator 10: Achieving appropriate level of emotional development Staff generally relies on observation of mother and children rather than specific questions to obtain this information. Families who stay in the shelter the longest improve the most. If a mother is receptive to the program and wants to improve her parenting skills, improvement can be achieved more quickly for the child.

Indicator 11: Living in a safe, stable, and nurturing environment

PEACE is offering transitional housing solutions for families leaving the shelter, as well as assisting some families to relocate to other areas for safety reasons. Most of the mothers exiting the program are trying to help their children achieve the indicator.

Indicator 16: Experiencing age-appropriate social relationships with other children

The parent child interactive group helps children know how to appropriately interact with other children at the shelter.

Indicator 18: Experiencing a positive relationship with the child

Of the 15 cases three declined, 8 stayed the same, and 4 improved. Of the cases that declined the children were in the shelter for less than a week because the mother decided to leave.

Indicator 19: Engaged in positive parenting and child development practices

This indicator shows the same scores as indicator 18.

Indicator 20: Satisfied with their knowledge of and ability to foster the child's development

Three declined from a 3 to a 1 as they only spent a few days in the shelter.

In what ways will we apply what we have learned from our data?

When a client stays longer in the program there is more chance for success.

Other points that were made during the conversation:

Consider alternating staff in attending meetings where outcome data is shared. Utilize the First 5 learning conversation model to share outcome data at regularly scheduled staff meetings.

It may be worthwhile to connect with clients a month or so after exit to check on their status.

Next Steps:

Need to collect data for Placer County families with children 0-5 that are referred out to other counties.

Also collect data for families with children 0-5 who move into permanent housing in Placer County.

Look at First 5 partners for additional resources.